**Unit planner**

**Subject:**

**Year Level:**

**Concept: (big picture)**

**Key Inquiry Questions:** (from the curriculum)

**Content description:** (from the curriculum)

**Learning Scenario:**

**Curriculum Skills:** (including general capabilities)

**Core Inquiry Skills:**

**Pedagogical Framework (Guided Inquiry design)**

**Phase: OPEN**

**Description: Create a powerful open that invites the students to engage in the inquiry topic.**

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| --- | --- | --- |
| **Strategies / Tasks** | **Tools** | **Skills** |
|  |  |  |
| **Resources** |  |  |
|  | | |

**Phase: IMMERSE**

**Description: Students build their background knowledge by immersion in the content. Students reflect on the content and select a topic for further investigation.**

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| **Strategies / Tasks** | **Tools** | **Skills** |
|  |  |  |
| **Resources** |  |  |
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**Phase: EXPLORE**

**Description: Students browse and scan through a wide range and variety of resources to explore interesting ideas around their topic.**

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| **Strategies / Tasks** | **Tools** | **Skills** |
|  |  |  |
| **Resources** |  |  |
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**Phase: IDENTIFY**

**Description: Students develop an inquiry question or questions and form a focus for their research. The question or questions will frame the rest of the inquiry.**

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| **Strategies / Tasks** | **Tools** | **Skills** |
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| **Resources** |  |  |
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**Phase: GATHER**

**Description: Students collect detailed information from a variety of information sources – “go broad, go deep”**

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| **Strategies / Tasks** | **Tools** | **Skills** |
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| **Resources** |  |  |
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**Phase: CREATE**

**Description: Students organise their gathered information to create their product – “tell the story”**

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| **Strategies / Tasks** | **Tools** | **Skills** |
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| **Resources** |  |  |
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**Phase: SHARE**

**Description: Students present their product to others to show what they have learned**

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| **Strategies / Tasks** | **Tools** | **Skills** |
|  |  |  |
| **Resources** |  |  |
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**Phase: EVALUATE**

**Description: Students reflect on their content learning and the progress through the inquiry process.**

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| **Strategies / Tasks** | **Tools** | **Skills** |
|  |  |  |
| **Resources** |  |  |
|  | | |

**Rubric:**

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| --- | --- | --- | --- |
| **Task** | **Above Expected** | **Expected** | **Below Expected** |
|  |  |  |  |