



eduwebinar

Eduwebinar Live: Mapping, designing and implementing a curriculum program

Eduwebinar is bringing to you live a revised and updated mashup of our most popular and inspiring virtual events that focus specifically on the Australian Curriculum. Together we will explore and workshop the crucial elements for mapping inquiry across the curriculum, integrating literacies, identifying teaching strategies, embedding tools and resources into the design of an inquiry based unit of work.

A one-day seminar/workshop designed for primary and secondary teachers, teacher librarians, and instructional learning teams. We encourage you to bring a colleague who will partner with you in designing and implementing a curriculum unit.

Eduwebinar is a BOSTES endorsed provider for this professional development course. The scope of endorsement is for Standard Descriptor 3.3.2 and 3.4.2 of the Australian Professional Standards for Teachers at Proficient Teacher level.

Brisbane Convention & Exhibition Centre, Plaza Level
Grey Street, South Bank, Brisbane
Friday 6 March 2015

There is limited seating for this event so book early so you are not disappointed.

Delegates will:

- Consider the implications of the Australian Curriculum Review recommendations as it relates to designing curriculum programs
- Explore information literacy elaborations in the Australian Curriculum
- Map curriculum literacy and inquiry skills to a learning framework
- Identify core essential skills to build student capabilities
- Design an inquiry based unit of work
- Incorporate Web 2 tools and relevant resources
- Integrate digital literacy elements

8.50 Welcome and housekeeping

9.00 Inquiry in the Australian Curriculum: analysis of information literacy elaborations

Dr Mandy Lupton

This session reports on the findings of an analysis of the subject area content descriptor elaborations relating to inquiry in the Australian Curriculum. The elaborations were analysed in relation to the elements of information literacy: searching, locating, organizing, evaluating, acknowledging and using information.

10.00 Mapping the Australian Curriculum to an inquiry learning framework - Karen Bonanno

Literacy and inquiry skills are strongly evident in the Australian Curriculum. These skills are essential for all learners throughout life and work. This session focuses on identifying literacy and inquiry skills throughout the F-12 curriculum and mapping them to a learning framework to support curriculum program design. A range of frameworks will be considered. Delegates will have access to a complete skills scope and sequence in their seminar/workshop materials provided on the day. Delegates can expect to:

- Explore the Australian Curriculum strands and general capability descriptors
- Identify literacy and inquiry skills specific to year levels
- Consider core essential skills for sequential capacity building for students

10.30 Morning Tea

11.00 Workshop – Mapping skills to your inquiry learning framework

Facilitators: Karen Bonanno, June Wall, Dr Jennie Bales

In this session delegates will identify a specific year level, e.g. 7 & 8, and map literacy and inquiry skills to their chosen learning framework. A framework template will be provided to delegates in their seminar/workshop material on the day. The identified year level and the work completed during this session will feed into the workshop at the end of the day. Delegates will be encouraged to work in partnership with others.

Delegates can expect to:

- Create a skills scope and sequence for a year level
- Identify core essential skills across the curriculum for a year level
- Interact with the facilitators and discuss the process with colleagues

11.45 Designing an inquiry based learning unit incorporating Web 2 - Karen Bonanno

This session provides delegates with the core elements for the design of an inquiry based curriculum unit. A completed unit of work will be presented that incorporates:

- Content descriptors
- Key inquiry questions
- Curriculum skills
- Teaching strategies and learning tasks
- Web tools and resources
- Rubric assessment criteria

Some of the key recommendations from the Australian Curriculum Review will be considered in this context. Delegates will receive a copy of this unit in their seminar/workshop material provided on the day. Delegates can expect to:

- Examine core elements for curriculum unit design
- Explore a year level unit of work
- Explore strategies, tasks, tools and resources
- Consider basic rubric assessment

12.30 Lunch

1.15 Integrating digital literacy and inquiry learning - June Wall

Including digital literacy and the general capabilities from the Australian Curriculum are an expectation for every unit of work we teach. How do we embed the range of skills, literacies and aptitudes within the content of the curriculum? This session presents an approach to embedding these literacies within an inquiry learning framework.

2.00 Eduwebinar professional learning update - Karen Bonanno

This session provides a brief overview of professional learning options and benefits including a 'behind the scenes' virtual tour.

2.30 Afternoon Tea

3.00 Workshop – Develop an inquiry based unit of work that incorporates Web 2 and digital literacy

Facilitators – Karen Bonanno, June Wall, Dr Jennie Bales

In this session delegates will work on designing an inquiry-based unit of work, or revise an existing unit, to incorporate the information, strategies and tools presented and developed in earlier sessions. A unit planning template will be provided to delegates in their seminar/workshop material on the day. For best results, the year level should align with the year level identified in the mapping workshop earlier in the day. Delegates will be encouraged to work in partnership with others.

Delegates can expect to:

- Engage with colleagues in the development of a shared inquiry based unit of work
- Apply their learning to the development of this unit
- Interact with the facilitators and discuss the process with colleagues

4.00 End of Day



Meet the speakers and facilitators for this event



Dr Mandy Lupton
Senior Lecturer and
Coordinator

Master of Education
(teacher-librarianship)

*Faculty of Education,
Queensland University
of Technology*

Mandy has researched and spoken widely on inquiry learning and information literacy, most recently in relation to the Australian Curriculum. Her books *The Learning Connection: Information Literacy and the Student Experience* and *Information Literacy and Learning* are both published by Auslib Press.



Karen Bonanno
Founder and
Managing Director

Eduwebinar Pty Ltd

Karen literally lives online as an educator and consultant. Her main area of work involves planning and hosting webinars that cover primary and secondary education with specific focus on innovative teaching and learning strategies and resourcing as it applies to curriculum design and delivery. She is also the Director of an education consulting company that provides management, support and expertise in the field of school libraries, digital media literacy, information and communication technology integration and professional learning networks. Karen has been a teacher, teacher librarian, head of department, acting deputy principal, regional adviser and education officer. She has 35 years' experience working in the K-12 education sector.



June Wall
Consultant, eLearning
and Libraries

June Wall Consultancy

June was previously a Teacher Quality Consultant for the Association of Independent Schools, NSW. She has been a teacher at primary and secondary levels, a lecturer, a professional development and education consultant, teacher librarian and computer coordinator in the government and non-government sectors for over 30 years. Her passion has always been designing learning experiences that allow students and teachers to be innovative whilst based on individual inquiry. June's research and practitioner interests span digital learning, digital pedagogies and future oriented libraries.



Dr Jennie Bales
Adjunct Lecturer

School of Information
Studies

Charles Sturt University

Jennie has worked in the public education sector for over 35 years. Her experience has encompassed primary and secondary teaching, teacher librarianship, senior management positions, university lecturing and departmental leadership in ICT integration. Jennie's Master and Doctoral studies were undertaken with Charles Sturt University where she undertakes contracted work as a subject coordinator and marker in the Master of Education (Teacher Librarianship) course. She is currently focused on developing teaching resources that support the delivery of the Australian Curriculum.

Registration

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Visit eduwebinar.com.au/eduwebinar-live to register for this event.

Alternatively, fill in and email this form. Please use a separate form for additional delegates.

Registration fee: \$ 290 (plus GST)

Registration fee includes, arrival tea & coffee, morning tea, lunch, afternoon tea, workshop materials, wireless internet access, certificate of attendance.

Please send a tax invoice

Please charge my credit card for \$290.00 + \$29.00 GST = **\$ 319.00**

Master card Visa

My credit card numbers:

Expiry date: CCV (3 digit code):

Name of cardholder:

Signature:

Your details

Name:

Organisation:

Address:

Town/City: State: Postcode:

Telephone: Email:

Special dietary requirements:

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Cancellation policy: Any cancellations will incur a 10% fee. No refunds will be accepted seven days prior to the event. Replacement delegates will be accepted.



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Return completed form to secure your seat for this live event.

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